

Incredible Journey

K-2 Program

Program	Incredible Journey
Audience	K-2
Time Required	60 minutes
Objectives	Understand that water is a finite resource that is infinitely recycled. Understand that water exists, naturally, as a liquid, solid, and vapor.
Supplies	Incredible Journey Program Kit: posters, beads, bracelet blanks
Description	Water on Earth is infinitely recycled. However, water does not always move easily or quickly from one place on the planet to another. Students will discover that each water droplet takes a unique journey through the water cycle.

Environmental Education Standards

Standard	Description	Notation
Earth as a Physical System	Learners demonstrate an understanding that the earth is a physical system.	2.1
Organisms and the Environment	Learners demonstrate an understanding of the relationships and interactions between organisms and the environment.	2.2
Humans and the Environment	Learners demonstrate an understanding of the varied roles and interactions between humans and the environment.	2.3
	practice basic interpersonal skills, e.g., listening to others, asking questions, identifying similarities and differences, and resolving conflicts.	02.3.1.3
	give examples of how experiences and issues may be interpreted differently by people with different backgrounds.	02.3.1.4
	Learners explore the relationships among resources, technology, and the environment.	02.3.3
	identify natural resources used to develop a variety of products.	02.3.3.3
	identify resources from the environment which meet the needs and wants of a population.	02.3.3.5
	Learners identify environmental issues.	02.3.4
Scientific Inquiries	Learners develop the abilities necessary to conduct scientific inquiries.	2.4
	Learners demonstrate scientific questioning skills.	02.4.1
	Learners demonstrate scientific inquiry skills.	02.4.2
	form conclusions based on the data collected.	02.4.2.5
Environmental Issues	Learners develop the abilities necessary to participate and make informed decisions regarding environmental issues.	2.5
	Learners demonstrate the skills necessary to understand and communicate ideas about environmental issues.	02.5.1
	Learners exhibit an understanding of their role, as individuals, in environmental issues.	02.5.2
	describe ways in which individual behaviors affect change in the environment.	02.5.3.5
	identify some of their own personal responsibilities. Example: See the comprehensive example at the end of Standard 5, Benchmark 4.	02.5.3.6
	describe a healthy environment.	02.5.4.5