

Incredible Journey

K-2 Program

Program	Incredible Journey
Audience	K-2
Time Required	60 minutes
Objectives	Understand that water is a finite resource that is infinitely recycled. Understand that water exists, naturally, as a liquid, solid, and vapor.
Supplies	Incredible Journey Program Kit: posters, beads, bracelet blanks
Description	Water on Earth is infinitely recycled. However, water does not always move easily or quickly from one place on the planet to another. Students will discover that each water droplet takes a unique journey through the water cycle.

Science Standards

Standard	Description	Notation
Science as Inquiry	The student will experience as full inquiry. In the elementary grades, students begin to develop the physical and intellectual abilities of scientific inquiry.	2.1
	The student will be involved in activities that develop skills necessary to conduct scientific inquiries.	02.1.1
	The student identifies properties of objects.	02.1.1.1
	The student asks and answers questions about objects, organisms, and events in his/her environment.	02.1.1.4
	The student describes an observation orally or pictorially.	02.1.1.5
Physical Science	The students will explore the world by observing and manipulating common objects and materials in their environment.	2.2
	The student compares the properties of solids and liquids.	02.2.1.3
Life Science	The student will begin to develop an understanding of biological concepts.	2.3
	The student discusses that organisms live only in environments in which their needs can be met.	02.3.1.1
	The student observes living things in various environments.	02.3.1.3
Earth and Space Science	The student will observe closely the objects and materials in their environment.	2.4
	The student describes that the sun provides light and warmth.	02.4.2.2
Science and Technology	The student will have a variety of educational experiences that involve science and technology.	2.5
Science in Personal and Environmental Perspectives	The student will have a variety of experiences that provide understandings for various science-related personal and environmental challenges.	2.6
History and Nature of Science	The student will know they practice science.	02.7.1
	The student is involved in explorations that make his/her mind wonder and know that he/she is practicing science.	02.7.1.1